

5-minute Lesson Introduction: Frequently Asked Questions

The Lesson Introduction task can be the section people get most nervous about ahead of their interview – never fear! We want you to enjoy planning and delivering the lesson introduction, so read through our FAQs below, and watch our handy video on the main interview support webpage, to help you feel prepared on your interview day.

1. What happens at the end of the five minutes?

After 5 minutes, the timer will be stopped, and our interviewers will engage with you as normal. Don't panic if you haven't finished your lesson at 5 minutes but aim to plan for this length of time.

2. How should I prepare for the activity?

- **Understand the topic:** Make sure you know the key concepts and can explain them clearly. You will not be marked down for your subject knowledge, but knowing the topic will instil confidence!
- **Plan your structure:** Think about how you'll:
 - Set the context for the lesson.
 - Share the learning objectives.
 - Engage learners from the start.
- **Keep it simple:** Focus on clarity and pacing rather than trying to cover too much content. The 5 minutes will go by quickly!
- **Prepare resources:** If you plan to use cue cards, visuals, or props, ensure they are ready and easy to view and manage.

3. How can I demonstrate adaptability?

Expect the assessors to act as pupils and possibly ask questions or behave as students might. Show flexibility by responding appropriately while keeping the lesson on track.

4. How can I make my introduction engaging?

- Use a question or short activity to involve learners.
- Relate the topic to something familiar.
- Show enthusiasm – it makes a big difference!

5. Any tips for managing nerves?

- Plan, but don't overprepare – you want to come across as natural.
- Practise your 5-minute lesson introduction aloud beforehand.
- Remember, assessors are looking for **potential**, not perfection. We understand you may have no teaching experience.

Best of luck, and we'll see you at the interview